

# Meeting Minutes

## In attendance:

Kat Ngo, Sandy Long, Diana Miller, Martha Mayorga, Erika Lewis, Chassity Lim, Ivette Gonzalez, Jamila Cureton, Marleny Pastora, Nicole Koroma

Open Chair: None

## CIP Data:

The school's Continuous Improvement Plan focuses on 3 commitments/areas.

### **Commitment 1: Learning & Achievement For all**

We have 3 subject goals (Based on our data)

1. Language Arts – our goal is to always meet or exceed state goals.
2. Math – we would like to increase math achievement; ELL (English Language Learners) & SWD (Students With Disabilities) are populations we want to focus on for improvement.  
For example, use concrete manipulatives to help with conceptual understanding;  
Helping teachers become more comfortable with the process
3. Science – we made tremendous gains in science scores last year. (Approximately a 16% gain but we still need to attain state goal.)  
Utilize the 5e instructional model to meet the standards to help students to have more hands-on opportunities in science to help them draw conclusions.

Actions steps:

1. HQIM (High Quality Instructional Materials) - Vetted materials for all subjects
2. Providing professional development
3. Doing instructional rounds and walk throughs to help get a sense of how we are doing (strengths/areas for growth)

### **Commitment 2: Positive Climate & Culture**

We will focus on the student climate satisfaction survey and supporting socioemotional skills across the student body. For example, executive functioning, sharing, active listening, how to ask for help.

### **Commitment 3: Family & Community Engagement**

Our attendance absenteeism rate last year improved to 9%.

We will focus on fostering a high functioning advisory council by making decisions about our students, staff, and community needs. We are partners. Our stakeholders have a lot

going on; how do we get the buy in and hear all voices; how do we promote our mission.

Feedback -

Koroma: How does the state expect students to do better on the assessment if they do not understand the verbiage being used on the tests?

Ngo: Math vocabulary is expected to be taught. Consistency in the classroom is key to students making the connections.

Lim: Can we have a session with parents to understand how their students are being taught the subject matter so they can better support them at home?

Ngo: We need to provide more resources for families to help support their kids. How do we get more parents to use the resources if teachers provide them? (Canvas, etc.) Teachers take a lot of time to produce resources so we would want it to be used if produced.

PTO Update:

Fall Vendor Fair was this past weekend 11/2. It was a good community event but not as large a turnout as last year.

Students have asked about picnic tables in the back of the school under the trees. Boy Scouts approached PTO about providing this to our school.

Talent Show auditions this Friday 11/15. Enlisting Mrs. Karns help (spotlights, sound system, etc.)

Next meeting agenda: Budget and enrollment

\*Note, our December meeting will be cancelled. Next meeting is January 14, 2025.