

PALS and Reading

2nd and 3rd grade

Choice Board 4/13

RPES
4/15/2020

Literacy Skills	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
Phonics	Make a list of words that you read in a book that have a short A vowel sound as in APPLE and a short E sound as in EGG.	Locate words in books or poem with the following endings -s, -ing, -ed	Make a T chart with words that have a long vowel sound on one side and short vowel sounds on the other side. Locate these words in a book you have read. Example: Long Vowel Short Vowel Ape At	Make a list of 2 and 3 syllable words in a book you have just read.	Make a list of words that follow the silent e rule. Words with silent e: a__e, i__e, o__e, u__e, e__e Example: Make, like, home
Word Recognition	Locate any question words in a book. (Who, what, when, where, and why). Discover who the story is about, what the story is about, when did the story take place, and why did it happen.	Find 5 words in a book that you may not know their meaning. Look up the definition of those words and use each word in a sentence.	Make a list of word with the following prefixes: Un, re, dis, mis	Locate compound words in a book. Make a list of those words.	Locate contractions in your book. Create a T chart with contractions on one side and the two words that make the contraction on the other side. Example: Contraction Two words Can't can not
Reading	Read or listen to books every day for 20 minutes.	Read or listen to poetry.	Read or listen to a picture book.	Read or listen to a chapter book.	Read a comic book. Read books every day for 20 minutes.
Writing	Make a Venn diagram. Compare and contrast two characters. How are they alike? How are they different?	Write a letter to your teacher to show how a character is feeling. Add details about why the character feels that way.	Draw pictures and write a sentence to show multiple meaning words. Example: Can- Please get me a can of soup. Can- I can read a book.	Think about this question: Which is better cake or pie? Make sure to explain why using details to support you're answer. Then, draw a picture of what you chose.	Paint or draw a picture of one of the scenes in your book of the main character. On a separate piece of paper, write an explanation of that scene in 5 sentences.

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Listening and Speaking	Make a video telling how a character feels. The main character, _____ feels _____ because _____. Give evidence from the book.	I Spy Text Features. Make a video to share text features that you find in a book. Does your nonfiction book have bolded words, headings, captions, glossary, table of contents, diagrams or photographs? Show what you find.	Did you find a new word in your book? Tell your pet or stuffed animal. What was the word? Read the sentence with the new word to your pet. Tell your pet what the word means.	What was something important that you heard while you were listening to a book? Why was it important? Let someone in your family know about what you learned.	Listen to someone in your house tell you a story about their childhood. Think of some questions you could ask them at the end. Share that story you heard with someone new.
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